



## Blending and segmenting

### Activities with the letter cards

#### Letter recognition

Show the letter cards one at a time in a random order and get your child to practise reading the sounds on the letter cards. Praise your child for how well they read them.

#### Oral blending

You say a CVC (consonant vowel consonant) word e.g. 'sat'. Ask your child to say the sounds in an exaggerated manner e.g. 's-a-t' followed by the word 'sat'. Repeat a few times.

#### Assisted blending with the sound cards

You say 'sat' clearly again. Say 'I will need 's, a, t' sound cards. Place the cards down put them in the right order 's-a-t'.

#### *Use 'My Turn, Your Turn'*

'My Turn' - Point to the sound cards and say 's-a-t' then sweep you finger under the word and say 'sat'.

'Your Turn' - child repeats.

Do that a few times.

Repeat the above with different words e.g. 'tap', 'pat' etc.

If the children have magnetic letters they can do this activity with magnetic letters.

Independent blending (*When the children can make the words quickly in 'assisted blending' move on to help them blend independently*)

Say a word e.g. 'mat' and ask your child to tell you the sounds in the word e.g. 'm-a-t'.

Ask them to find the letter cards they need.

Ask them to make the word 'mat' with the letter cards.

Ask them to say the sounds 'm-a-t' in an exaggerated way as they point to the letter cards, then say the word 'mat'. Repeat a few times 'm-a-t' / 'mat' etc.