

Reception	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
CORE TOPIC	Settling in - All about me Books	Celebrations Christmas	Winter Food	Plants & Growing Animals	Toys Families	Journeys Prepare for Year 1
WOW! VISITS / VISITORS	Library Visit	'Mystery Reader' – Parent / Grandparent / Member of staff / Governor etc reads a story to the Reception class once a week 'Stay and Play' – different focus each half term				
		Walk to St. Cross Church Christmas Nativity	Walk around the local area and to The Welcome Cafe	Woods Trip	Grandparents	Walk to the local park
Suggested Texts	Charlie and Lola Rainbow Fish Giraffes Can't Dance The Gruffalo Room on the broom	Remember, Remember the 5 th of November The owl afraid of the dark Lest we forget Rama and Sita Stickman The Nativity Xmas texts	One Snowy Night Tyler makes Spaghetti Cleversticks Handa's Surprise The Tiger who came for Tea	Jack and the Beanstalk Jamaica's flower Titch The Tiny Seed Pig in the pond Farmer Duck Little Red Hen Handa's Hen	Major Glad, Major Dizzy Harry and his bucketful of dinosaurs Kipper's toybox Toy Story All are welcome The colours of us	How big is the world? The big, big sea The Train Ride Mr. Gumpy's Outing Katie Picture Show Katie goes to London Coming to England
Texts for 'Pathways to Write'	The Gingerbread Man	I'm going to eat this ant	Naughty Bus	The journey home	The whale who wanted more	Supertato
Celebrations / Special Events	Harvest Halloween	Bonfire Night Remembrance Day Diwali Christmas	Chinese New Year Pancake Day	Mother's Day Easter	Father's Day	Moving to Year 1
PSED	Making relationships with new friends and teachers. Learning school rules & routines 'Mood' flowers Rainbow challenges Getting changed for PE with support Road safety	Fastening coats independently Getting changed for PE independently	Carrying PE equipment safely Healthy eating Healthy lifestyle including oral health Road safety	Caring for others	Recognising change How we are all different	Getting ready for transition for Y1 Road safety Stranger Danger
	'my Happy mind' PSE scheme is taught once a week. Themes include: Meet your brain, Celebrate, Appreciate, Relate, Engage Suggestions of texts for PSE themes e.g. Ruby's Worry, Meesha makes Friends, Perfectly Norman, Ravi's Roar, A little bit brave, Be Kind, Kindness is my Superpower, Amazing Grace, Rainbow Fish etc					
PD	Children will have opportunities to develop their gross motor skills through a weekly PE session with ASM Sports coach which will include games skills and athletics. Children will have daily access to the outdoor area and the large playground which includes a MUGA and a Trim Trail. Children have yoga sessions linked to the ongoing topic. Fine motor skills will be developed through activities such as; mark making with a variety of materials, dough gym, 'Busy Fingers', scissor practice, threading etc.					
C&L	Speaking and listening activities every week include: Circle Time, Home News, Helicopter Stories, my Happy mind, Learning Journey Review, Mystery Reader, topic vocabulary, 'Concept Cat', 'Poetry basket' poems, 'Big 5' rhymes, 'Big 5' stories. Vocab - Children will be introduced to new vocab linked to the ongoing topic / theme / book. Vocab will be linked to the children's own experiences. New vocab will then be used in everyday situations. Questioning will be regularly encouraged, children will understand and ask why, who, what, when, where & how questions					
Literacy	Word Reading - Read Write Inc Phonics is taught daily which includes a shared reading session					

	<p>Comprehension - Children talk about and answer questions about the books they read in the shared reading session of RWI. 'Talk Through Stories' is used to engage and immerse the children in the stories that are read. Vocab from 'Talk Through Stories' is linked to the ongoing book and is designed to grow children's spoken language.</p> <p>Writing – Letter formation and spelling is taught through RWI. Writing is taught through the 'Pathways to write' writing scheme.</p>						
Mathematics	<p>All elements of Mathematics are taught through daily Power Maths sessions.</p> <p>Mental Maths is taught through 4 sessions a week of NCTEM Mastery Maths</p> <p>'Dancing Numbers' is taught once a week – focusing on number formation</p>						
UTW	Compare & contrast characters and events, fiction and non-fiction, and link to the children's own experiences.						
	Past and present	<p>'Home news'</p> <p>Significant family events</p>	<p>Own experiences of celebrations – customs and routines</p> <p>Significant family events</p>	<p>Own experiences of food – customs and routines</p>	<p>Comparing myself now to when I was a baby</p>	<p>Toys played with by family members.</p> <p>Toys from the past.</p> <p>Significant family events</p>	<p>Transport in the past</p> <p>Own experiences of places visited and compare with other places</p>
	People, Culture and Communities	<p>Family – own and other's families</p> <p>Walk to the library</p>	<p>Comparing celebrations around the world</p> <p>Walk to St. Cross Church</p> <p>Similarities and differences between their family and others – customs and routines</p>	<p>Comparing celebrations and food around the world</p> <p>People in the community</p> <p>Walk around the local area and to The Welcome café</p>	<p>What makes me unique?</p>	<p>People in the community</p> <p>People in my family</p> <p>Similarities and differences between their family and others.</p>	<p>Walk to the park</p> <p>Changes in school routines – being sensitive to others</p>
The Natural World	<p>Naming body parts</p> <p>Know where they live</p> <p>Noticing features of the environment – Autumnal changes</p>	<p>Light and dark, colour</p> <p>Changes in materials</p> <p>Noticing features of the environment – changes in Winter</p> <p>Introducing maps of the world and different countries</p>	<p>Noticing features of the env – changes in Winter</p> <p>Know about their local area - look at maps of the local area and the world</p> <p>Similarities, differences, patterns and change – food.</p> <p>Healthy lifestyles</p>	<p>Similarities, differences, change – animals, humans and plants.</p> <p>Shows care and concern for the plants and animals.</p> <p>Comparing local area with farms / woods.</p> <p>Noticing features of env changes in Spring</p>	<p>Similarities, differences, patterns and change – objects, materials.</p> <p>Exploring forces</p> <p>Maps of the world and different countries</p>	<p>Similarities, differences, patterns and change – local area.</p> <p>Shows care and concern for the environment.</p> <p>Maps of the local area, creating simple maps.</p> <p>Compare local area to other countries</p>	
EAD	Creating with materials	Children will engage in a wide range of activities across the year including: painting, drawing, sculpture e.g. playdough / construction kits / recyclable boxes etc, sketching, painting, collage, printing etc					
	Being imaginative	<p>Helicopter stories. Engage in role play linked to own experiences. Retell stories with small world / props. Learn and perform poems from the 'Poetry basket' and 'Big 5' rhymes.</p> <p>Learn and perform Christmas songs. Lion dancing linked to Chinese New Year. Weekly music lesson using the music scheme Charranga.</p>					
Technology	<p>Technology supports learning and communication across all the areas of learning. The children will be involved with a wide range of ICT e.g. programmes on the IWB including 'Busy Things', Google maps, everyday technology in the role play area, iPads, remote controlled vehicles, Codeapillars, BeeBots,. They will have a weekly session in the ICT Suite using the PCs.</p> <p>NumBots and EdShed are used at home and at school to develop children's mathematical skills</p>						
EVENTS IN SCHOOL	Harvest Lunch	Anti-Bullying Week Children in Need Xmas Play / Xmas Fair	Safer Internet Day	Sport's Relief World Book Day	Sports Day Play festival	Summer Fair 2p/10p trail	

