

Nursery 3	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
LEARNING OVERVIEW	Settling In Getting to know me	Light and Dark Colour Christmas	Winter/Garden Birds	Old Macdonald had a farm	Minibeasts/Pets	Summer Holidays and seaside/Transition
WOW! VISIT/VISITORS	Mystery Reader	Christmas Nativity Diwali visitor	Natural world enthusiast to discuss helping the birds during Winter	Visit to farm	Caterpillars	New teachers Teddy Bears' Picnic Parents stay and play
Key songs and rhymes	If you're happy and you know it Eyes, nose, cheeky chin Heads Shoulders knees and toes Autumn Leaves	Christmas songs Little Donkey Away in a.. We wish you a... Starry Night 5 little men in a flying...	Little Bird song Humpty Dumpty Wind the Bobbin Up Keep Moving	Old Macdonald had a farm 5 cheeky monkeys bouncing...	Incy wincy spider Theres a worm at.. 5 little speckled frogs There's a tiny caterpillar	Tiny Tim The Ocean Song 1,2,3,4,5
Core Texts	Percy the Park Keeper Julia Donaldson – Gruffalo, Gruffalo's Child Shark in the Park	Meg and Mog Julia Donaldson – Room on the Broom, Stick Man Winnie the Witch Owl Babies	A Winter's Day Here comes Jack Frost Winter Hansel and Gretel	Farmer Duck Pig in the Pond Farmyard Tales The very noisy farm	What the ladybird heard. Spider! The V H Caterpillar The Great Pet Sale Dear Zoo Silly Doggy	Commotion in the Ocean Rainbow Fish Barnaby Bear The Train Ride Sally and the Limpet Snail and the Whale
Celebrations/ Special Events	A new start in Nursery Halloween	Bonfire Night Divali Christmas Halloween	Chinese New Year	Mother's Day Easter	Father's Day Sports Day	Transition to next class/end of Nursery
<u>*PSED</u>	Making relationships with new friends and teachers.	Making relationships with new friends and teachers/playing in a group.	Managing behaviour and feelings.	Getting along together. Making good choices.	How we are all different – negotiating our differences	Supporting each other/teamwork
<u>*Self-Regulation</u>	Helping myself with clothing and with toileting.		Learning to be more independent with clothing and toileting. Understanding the importance of hand washing and good hygiene.		Using the toilet with minimum support. Oral health care.	

<u>*Physical Development</u>	Children will have opportunities to develop their gross motor skills through weekly PE sessions which will include core skills, movement and rhythm and ball skills. Children will have daily access to the outdoor area which has a range of climbing and sports equipment. Fine motor skills will be developed through targeted activities such as threading/pegging/funky fingers and mark-making. Competency with scissors is developed across the year.					
<u>* CL</u>	Speaking and listening Using simple sentences.		2-part instructions Story recall		Talking about what I know and like. Role play with creativity and narrative.	
Key Vocabulary	Autumn/leaves/golden/brown/changing/cooler/falling	November/December/Christmas/Nativity/cooler/dark nights	Winter/January/freezing/Jack Frost/Nippy	February/March/cold/warmer/spring flowers	Spring/warmer/growing/April/Easter/eggs/birth	Summer/warm/June/July/holidays/Reception
<u>*Literacy</u>	Enjoys rhyming and rhythmic activities		Listens to stories with increasing attention and recall Fred Talk	Rhyming words Linking letters to sounds Fred Talk	RWI pictures and sounds Segmenting and Blending	RWI pictures and sounds Segmenting and Blending.
	Name letter writing settler /pencil grip Self-portraits	Name letter writing settler	Name writing Self-portraits	Name writing Drawing for a purpose	Self-Portraits Independent name writing	Linking letters to sounds – making meaning of marks.
<u>*Mathematics</u>	Counting numbers in sequence Counting objects 1:1		Reciting numbers past 5 Count reliably beyond 3		Reliably count 5 objects and beyond. Recognize numbers to 5.	
	Naming simple shapes		Noticing shapes in the environment/ Time	Making arrangements with shapes Distance	Making arrangements with shapes	Repeating patterns
UW	Noticing features of the environment - Autumnal changes	Noticing features of the environment Autumnal changes	Talking about extreme weather - Winter	Developing an understanding of growth and decay	Shows care and concern for living things and the environment.	Seasonal changes.
EAD	Free painting – Self-portrait	Colour/Bonfire pictures Christmas creations	Collage/ice pictures	Mother's Day crafts Easter crafts	Design a minibeast/a Pet	Sculpture/sand pictures
<u>*Areas subject to change according to, and appropriate for cohort intakes throughout the year - January and Easter</u>						
EVENTS IN SCHOOL THIS TERM		Anti-Bullying Week Children in Need Christmas Nativity Christmas Fair		Sport's Relief World Book Day	Sports Day	Summer Fair