

Nursery 2	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
LEARNING OVERVIEW	Settling In Getting to know me	Light and Dark Colour Christmas	Winter/Garden Birds	Old Macdonald had a farm	Minibeasts/Pets	Summer Holidays and seaside/Transition
WOW! VISIT/VISITORS	Mystery Reader	Christmas Nativity Parents stay and play	Visit to the allotment/ local environment walk.	Visit to farm/farm animals come to nursery.	Caterpillars	Teddy Bears' Picnic Parents stay and play
Key songs and rhymes	If you're happy and you know it Dingle Dangle Scarecrow Heads Shoulders knees and toes	Christmas songs Little Donkey We wish you a... Twinkle twinkle.. 5 little men in a flying...	Little Bird song Humpty Dumpty Wind the Bobbin Up 2 little dickie birds...	Old Macdonald had a farm 5 cheeky monkeys bouncing...	Incy wincy spider Theres a worm at.. 5 little speckled frogs There's a tiny caterpillar We know frogs go..	Tiny Tim 1,2,3,4,5 Row row row... Teddy bear turn around...
Core Texts	That's not my... Julia Donaldson – Gruffalo, Gruffalo's Child	Meg and Mog Julia Donaldson – Room on the Broom, Stick Man Winnie the Witch Owl Babies	A Winter's Day Here comes Jack Frost Footprints in the snow Winter	Farmer Duck Pig in the Pond Farmyard Tales The very noisy farm	Incy wincy Spider! The V H Caterpillar The Great Pet Sale Dear Zoo	Rainbow Fish Barnaby Bear The Train Ride Snail and the Whale
Celebrations/ Special Events	A new start in Nursery Halloween	Transition to Nursery 3 Christmas Halloween	Chinese New Year	Transition to Nursery 3 Mother's Day Easter World book day	Father's Day Sports Day	Transition to Nursery 3 Settling new children into nursery.
<u>*PSED</u>	Making relationships with teachers and separating from carer.	Making relationships with new friends and teachers	Expressing emotions	Recognising emotions	Managing behaviour and feelings. Taking turns. Making good choices.	
<u>*Self-Regulation</u>	Co-operating during nappy changes, finding own coat and peg		Becoming aware of bowel and bladder urges		Showing an interest in using the toilet. Washing hands with minimal support	

<u>*Physical Development</u>	Children will have opportunities to develop their gross motor skills through yoga, movement and rhythm. Children will have daily access to the outdoor area which has a range of climbing and sports equipment. Fine motor skills will be developed through targeted activities such as threading/pegging/funky fingers and mark-making. Competency with scissors is introduced and developed across the year.					
<u>* CL</u>	Building vocab, beginning to put words together		Using language of size and engaging in imaginative play		Interacting with others in play, using action words and plurals. Asking questions.	
Key Vocabulary	Mummy/daddy/hello/bye bye/ nursery/school	Christmas/cold/dark/red/green/please/thank you	Winter/cold/freezing/Birds/tree/ flowers/ colours	cold/warm/spring/flowers/ big/ small	Warm/hot/Easter/run/walk/happy/sad	Summer/hot/beach/hat/outside/jump/hop/climb/airplane
<u>*Literacy</u>	Shows an interest in books and rhymes		Pays attention and responds to pictures and words	Joining in with nursery rhymes Enjoys rhyming and rhythmic activities	Handle books appropriately Join in with singing	Copy finger movements and actions in rhymes and stories
<u>*Mathematics</u>	Awareness of number names		Say number names and engage in counting like behaviour		Say some number names in sequence	
	Know that things exist even when out of sight		Filling and emptying containers	Group objects explore size and quantity	Naming simple shapes	Noticing shapes in the environment
UW	Exploring features of the environment - Autumnal changes	Noticing features of the environment Autumnal changes	Talking about extreme weather - Winter	Explore and respond to nature	Shows care and concern for living things and the environment.	Noticing differences between themselves and others
EAD	Free painting – Self-portrait	Colour/Bonfire pictures Christmas creations	Collage/ice pictures	Mother's Day crafts Easter crafts	Design a minibeast/a Pet	Sculpture/sand pictures
<u>*Areas subject to change according to, and appropriate for cohort intakes throughout the year - January and Easter</u>						
<u>Schemas</u>	"A schema is a pattern of repeated actions. Clusters of schemas develop into later concepts" (Athey 2007) Schemas can be observed, identified and understood by staff to give a better awareness of each child's current interests and ways of thinking.					
EVENTS IN SCHOOL THIS TERM		Anti-Bullying Week Children in Need Christmas Nativity Christmas Fair		Sport's Relief World Book Day	Sports Day	Summer Fair