



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Moving to the KSSP provider. This continues to be a very positive experience. The events have been well organised and well run. Our children have been coached and refereed by Year 10 and Year 11 sports ambassadors from KMAT, this is a role that they could aspire for in the future.</p> <p>We have built on the increased provision in Sport from the previous year, our children have developed and improved over the Autumn term. For many of our children, this experience has been their first competitive sporting experience and they have grown after each event.</p> <p>All year groups have had the opportunity to participate and compete in a variety of sports.</p> <p>Children have been coached in school to develop key skills which are transferable into different sports. They have then had the opportunity to take these into a competitive sporting arena.</p>	<p>Audit and acquisition of resources as per areas of need within school.</p> <p>Further CPD for staff in various physical education disciplines which will impact positively and raise standards of teaching PE across the school.</p> <p>Forming an alliance with a sport coaching company who will supply support coaching as per the Dfe guidelines and who are committed to our cause and will help to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.</p> <p>Continue to participate in sporting fixtures against other schools and achieve more competitive results.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>% 45</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>% 55</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 55
SchoolscanchoosetouseethePrimaryPEandSportPremiumtoprovideadditionalprovision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year: 2018/19</b>		<b>Total fund allocated: £17,782</b>		<b>Date Updated: December 2018</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children who attend our school will take part in physical activity every day for a minimum of 30 minutes. One aspect of this is timetabled into the school day.  Impact to improve children's overall fitness levels and increase productivity of work.	Every class to take part in run a mile daily. This takes place on a dedicated track around the school playground and must be completed by all children.  Physical activity is to be encouraged during playtimes and lunchtimes where activities are organised and resourced by members of staff on duty.	£500 for additional resources. - skip ropes, etc.			
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Teaching staff to take part in various CPD in order to provide good teaching of PE across the school.</p> <p>Using external coaches we will provide extra-curricular sporting activities which will be accessible to all children.</p>	<p>Staff audit to ascertain areas of need within PE provision across the school.</p> <p>Research and make contact with external sports coaching companies. Negotiate with companies to agree a timetable of coaching sessions in various disciplines according to the areas of need.</p> <p>Make contact with local sports clubs to enquire about possible after school clubs. **Comms established with Canute Badminton club 16<sup>th</sup> November and a new after school club arranged for January 2019.</p> <p>Good communication and liaison with teaching staff and SLT to ensure a whole school approach is understood and adopted.</p>	<p>£6000 to cover costs with external provider.</p>	<p>Meeting with Andrew Cann of Progressive Sports Director – 19<sup>th</sup> November 2018.</p> <p>Free sessions allocated with a view to agreeing long-term interaction with this business.</p> <p>Children will have a broader experience of sporting activities</p>	<p>Subject leader to be provided with time to organise events and liaise with staff to ensure sustainability and consistency.</p> <p>Explore the possibility of applying for the Quality Mark Award for PE.</p>
<p>The standard of swimming raised across KS2. Children will have increased confidence in their own ability to swim to an expected standard at the end of primary school.</p>	<p>Implement additional swimming sessions in the Summer term and inform staff of intentions to raise standards.</p>	<p>£1000</p>		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Using external coaches to provide CPD for teachers to support better outcomes for children in the following areas: Gymnastics Tag rugby Dance Core skills Games	Staff audit completed. Staff meetings/Inset days to be dedicated to CPD in identified areas of need.	£1,500	Staff will gain more confidence and knowledge of how to deliver various disciplines and raise standards across the whole school.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
As outlined in Key Indicator 2.  A broader range of sports offered as requested by a children's voice audit. Children will gain a wider range of skills and experiences.  Broad experiences from procurement of resources for early years provision	Arrange a long term alliance with PS with regard to a range of activities being offered.  Contact local sports clubs  Needs assessment  Staff audit to ascertain areas of interest to support a broader range of activities.	£250  £300  £3000	Contact made with Canute badminton club reference after school club. January start.  Contact made with Egerton football club ref girls football.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:

				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils have more confidence and a desire to participate at a level which is more in line with other schools. Teams will have a more proportionate outcome of wins to losses which will improve confidence and self-belief.	Pinpoint timetabled tournaments and provide run-up training to the events, some of which will be provided by external coaches.	£1000		
Equipment to reflect the intentions to raise standards across competitive sport.	Research and procure needs assessed equipment. (netballs, tennis rackets, balls, general training bibs, etc)	£500		