

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17845
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17845
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17845

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated: November 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
To continue to improve and ensure growth of the OPAL scheme to enhance play and physical activity during break and lunchtimes.	Children will be encouraged to participate in a variety of physical play during lunch and playtimes.	£3,200	Children will be developing physically through play and enjoyment.		
Weekly PE lessons taught as progression of skills across the year. Focus on KS2 fitness to improve stamina.	Warm up sessions will partly be formed by a middle-distance run.		Children will have increased fitness and stamina and will build over the course of the year.		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
To implement the OPAL scheme to enhance play during break and lunchtimes.	Using the mentor system playleaders and OPAL leaders will have regular meetings/training to learn how to use the equipment and to change the mindset of play and risk.	See above	Every schoolchild will have an amazing playtime every day with no exceptions.		

Children to continue to have access to the school Sports kit as required for external sporting events.	Additional kit now needs to be ordered for multiple events. The response to the new kit has been very positive.	£200		
Quality PE lessons provided by the specialist PE coach (ASM) throughout the year.	Weekly lessons delivered by the specialist coaches. Teachers also providing additional lessons to ensure progression of skills and improvement in overall fitness.	£3,000		
Nursery children will have full access to the outdoor areas to ensure they can participate in physical activity throughout the whole academic year – not just when it is dry weather	Refloor the Nursery outdoor area with a high-quality replacement for mud and grass.	£3,500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To ensure all teachers are fully aware of the expectations to wear PE kits to raise the profile and maintain high standards of leading by example.</p> <p>Staff will understand how to teach progression of skills and be accountable to PE Lead.</p>	<p>Research and purchase quality clothing for staff to wear during PE lessons.</p> <p>Learning walks to be carried out in Spring term (SH) Pupil voice to be heard (SH)</p>	<p>£400</p> <p>£200 (supply cover)</p>	<p>Staff have increased confidence and self-belief/pride in what they are wearing: what they are delivering.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Organise and hold a sports week event to give all children a range of activities and experiences.</p> <p>Children to have a range of physical education experiences in conjunction with specialist experience.</p> <p>Children have the opportunity to participate in after-school clubs</p>	<p>Sports week held June 28th – 2nd July in the afternoons.</p> <p>Continue to employ external specialist coaches to deliver weekly lessons to all children.</p> <p>Offer children after-school slots on a half-termly basis to give access to all children across the year.</p>	<p>Funding £1,800 £200 (cover for SH)</p> <p>See above</p> <p>£1,400</p>		<p>Sustainability and suggested next steps:</p>

		Total predicted as of Nov 1 st 2021 £13,900		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	