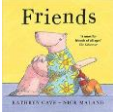

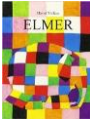
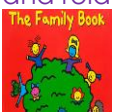


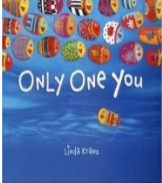
**Subject Curriculum Map - Reception**



**Subject: PSHE/RSE**

**Subject Leader: Nicola Durban**

Year	Term	Sol Titles	Area of Coverage	Knowledge	Skills	Vocabulary
R	Autumn		PSHE	<p>To make relationships with new friends and teachers.</p>  <p>To follow school rules and routines.</p> <p>To learn about feelings flowers, rainbow challenges, PE changing, stay and play</p> 	<p>To identify what makes a good friend. To identify how I can be a good friend.</p> <p>To follow rules and routines to help learning</p> <p>To identify different feelings</p>	
			RSE	<p>Respect others even if different from me – to know people around me can be different ; physical, character, personality</p>  <p>Use my manners</p>	<p>To identify what makes people different from me.</p> <p>To know and use my manners</p>	
R	Spring		PSHE	<p>To carry PE equipment safely</p> <p>To learn about healthy eating and lifestyle and caring for others</p>	<p>To learn to carry equipment safely.</p> <p>To identify what healthy eating is and foods that are good for you.</p> <p>To understand and recognise how to keep healthy and look after themselves and others.</p>	
			RSE	<p>To learn about my family and relationships.</p> 	<p>To identify that my family offer safety and security and that families love and care for one another.</p>	

R	Summer		PSHE	<p>To recognise change and how are we all different?</p>  <p>To learn about road safety and stranger danger.</p>	<p>To identify changes between each other.</p> <p>To recognise the rules for keeping safe on the road and the importance of stranger danger.</p>	
			RSE	<p>Getting ready for transition</p>	<p>To talk about changes from R to year 1</p>	