

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by

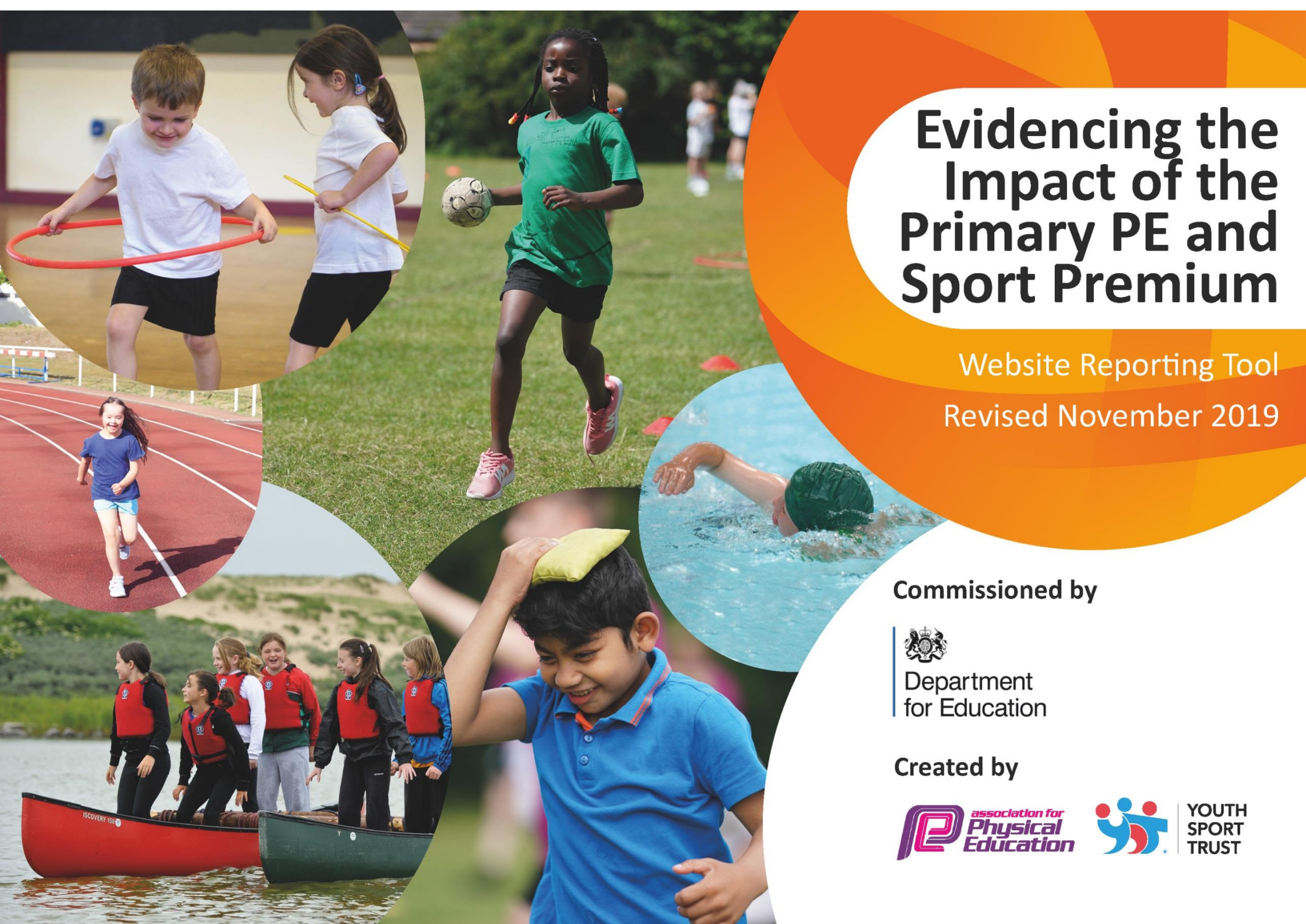


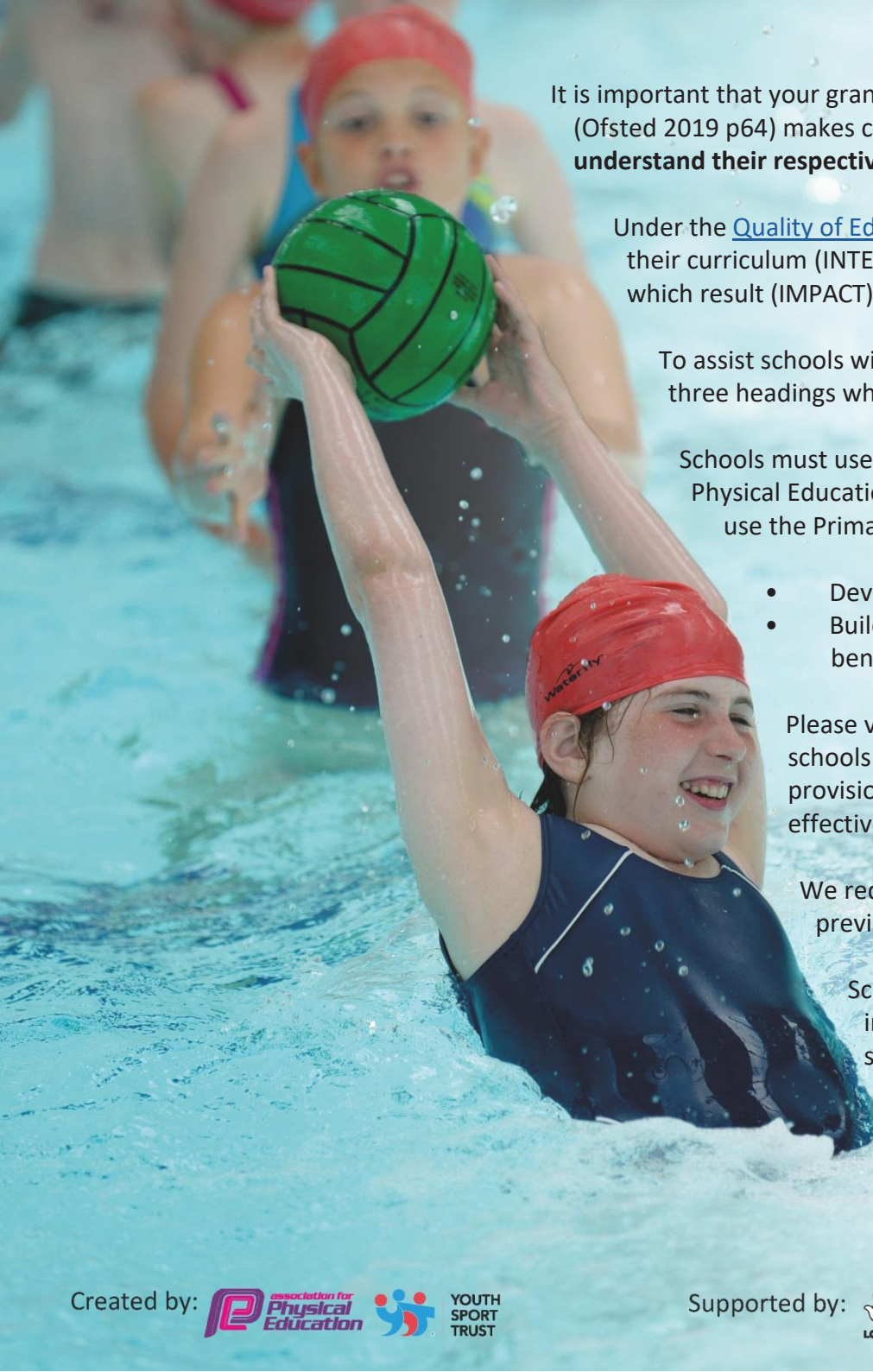
Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Audited and acquisitioned resources as per areas of need within school.</p> <p>Committed to CPD for staff in various physical education disciplines which will impact positively on staff and their confidence when teaching PE and therefore will raise standards of teaching PE across the school.</p> <p>Formed a positive alliance with a Progressive Sports who have supplied support coaching as per the Dfe guidelines and who are committed to our cause and are helping to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.</p> <p>Continue to participate in sporting fixtures against other schools and achieve more competitive results. In particular the girls 5/6 netball team who won the league in Autumn. The boys football team are continuing to improve.</p>	<p>Commitment to continued CPD with an alternative company who is able to deliver more varied experiences for our pupils.</p> <p>When circumstances allow continue to participate in all events offered.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	Unable to assess due to COVID-19 restrictions.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £	Date Updated:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 5.5%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All children who attend our school will take part in physical activity every day for a minimum of 30 minutes. One aspect of this is timetabled into the school day.	Every class to take part in run a mile daily. This takes place on a dedicated track around the school playground and must be completed by all children.		
Impact to improve children's overall fitness levels and increase productivity of work.	Physical activity is to be encouraged during playtimes and lunchtimes where activities are organised and resourced by members of staff on duty.	£500	The vast majority of the children now take part in physical activity during playtime and lunchtime breaks. The MUGA is particularly popular and has a rota for each year group and for the different ball sports played on there.
Children will have access to information about healthy lifestyles via the 5 a day online facility.	Continue to liaise with the 5 a day online facility.	£252	(Basketball nets are now in place on there)
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 43.5%
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Teaching staff to take part in various CPD in order to provide good teaching of PE across the school.</p> <p>Using external coaches we will provide extra-curricular sporting activities which will be accessible to all children.</p>	<p>Staff audit to ascertain areas of need within PE provision across the school.</p> <p>Research and make contact with external sports coaching companies. Negotiate with companies to agree a timetable of coaching sessions in various disciplines according to the areas of need.</p> <p>Make contact with local sports clubs to enquire about possible after school clubs.</p> <p>Good communication and liaison with teaching staff and SLT to ensure a whole school approach is understood and adopted.</p> <p>Implement additional swimming sessions in the Summer term and inform staff of intentions to raise standards.</p>	<p>£6000 to cover costs with external provider.</p>	<p>CPD was carried out with staff and confidence when delivering PE was raised therefore children received a better standard of teaching of PE.</p> <p>CPD to be implemented in the summer term. As per audit of teacher's needs.</p> <p>Children have a broader experience of sporting activities.</p>	<p>Following positive feedback we will continue to provide CPD for staff throughout the year.</p> <p>When circumstances allow</p> <p>When circumstances allow.</p> <p>Gain feedback from staff as to the longevity of this facility.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Using external coaches to provide CPD for teachers to support better outcomes for children in the following areas: Summer sports – ‘striking sports) Gymnastics Tag rugby Dance Core skills Games	Staff audit completed. Staff will receive CPD throughout the year which will result in a better quality and more informed teaching of PE across the school. Staff meetings 1 st May, 30 th June/September Inset days to be dedicated to CPD in identified areas of need.	£1,500	Staff have gained more confidence and knowledge of how to deliver various disciplines and raise standards across the whole school. Dance was particularly popular with the pupils but was only available for the first half term of Autumn 1.	Monitoring and feedback from teachers undertaking CPD. Rotation of summer/winter games in line with the seasons and according to the areas of need. Ongoing CPD. Research and source an alternative dance instructor.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements: As outlined in Key Indicator 2.</p> <p>A broader range of sports offered as requested by a children's voice audit. Children will gain a wider range of skills and experiences.</p> <p>Our very youngest children will be involved and taught by a specialist Early Years PE provider to experience a range of exciting activities.</p> <p>Children of all years are encouraged to take part in the Knutsford Academy partnership events throughout the year. A total of 18 events are offered of differing activities.</p>	<p>Arrange a long-term alliance with PS with regard to a range of activities being offered.</p> <p>'Sport Week' to be arranged for the first week in June 2020</p> <p>Activities to book: Climbing wall x2 days Sale Sharks x2 days Archery Cricket training</p> <p>Contact and arrange for 'Fizzytotz' to attend on a weekly basis.</p> <p>Continue to liaise with R Ince from the Academy. Arrange all administration for the children and parents to enable them to attend all events throughout the year.</p>	<p>£1,344 £600 TBA £160</p> <p>£200</p> <p>£690</p>	<p>PS did not have the desired impact for broadening experiences.</p> <p>Did not take place due to COVID-19. Credit notes held for future event.</p> <p>Fizzytotz started after February half term and was suspended during lockdown.</p> <p>Up until lockdown all events had been attended by Manor Park pupils.</p>	<p>Find an alternative company to fulfil the needs of our pupils.</p> <p>Plan a future event when circumstances allow.</p> <p>Suspended during lockdown.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils have more confidence and a desire to participate at a level which is more in line with other schools. Teams will have a more proportionate outcome of wins to losses which will improve confidence and self-belief.	Pinpoint timetabled tournaments and provide run-up training to the events, most of which will be provided by external coaches.	£1000	All events suspended during lockdown.	When circumstances allow
Equipment to reflect the intentions to raise standards across competitive sport.	Research and purchase needs assessed equipment. (netballs, tennis rackets, balls, general training bibs, etc)	£500	Pupils now have access to better quality equipment with which to hone their skills on the netball court and to out-perform other schools in the area. Manor Park were the overall winners of the inter-school tournament this year.	Kit arrived but not yet used due to the COVID-19 restrictions
Pupils who represent the school will have the opportunity to wear a brand new sports kit including training tops. Pupils' self-esteem and confidence will be raised as a result of the shiny new kit.	Research and order swatch for approval. Following approval kit to be ordered.	£1050		
		Total allocated: £13,796		

Signed off by	
Head Teacher:	

Date:	
Subject Leader:	
Date:	
Governor:	
Date:	