

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021



Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Manor Park School and Nursery Primary PE and Sports Premium Review and Plan 2021-2022

Key achievements to date until September 2021:	Areas for further improvement and baseline evidence of need:
<p>The successful implementation and continued improvement of the environment and resources in collaboration with OPAL at Manor Park - OPAL is an award-winning, mentor supported school improvement programme that addresses all the areas that schools must plan for if they want to strategically and sustainably improve the quality of their play opportunities.</p> <p>The continuation of external coach expertise for both CPD and ASC – ASM</p> <p>The provision of a very exciting and successful sports week – June 2021</p> <p>Extensions to the outdoor trim trail and climbing walls.</p> <p>Continued collaboration with KMAT looking forward to participating in competition with local schools.</p>	<p>Continued growth of resources and equipment for OPAL: sand pit, scooters</p> <p>Include a broader range of activities and experiences across the year via club and within the curriculum ie Judo.</p> <p>Familiarise and begin to use the portal system provided by ASM for assessment.</p> <p>As the sports week was such a successful event, we intend to make it an annual event and make improvements year on year. The timing for different events needs to be shortened and we would like to have more external agencies involved.</p> <p>Have a full year of involvement with KSSP</p>

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17845
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17845
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17845

Swimming Data

	<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
75%	<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	
20%	<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl], backstroke and breaststroke]?</p> <p>Please see note above</p>	
75%	<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
Yes/No	<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated: July 2022	Percentage of total allocation:
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Impact	%
To continue to improve and ensure growth of the OPAL scheme to enhance play and physical activity during break and lunchtimes.	Children will be encouraged to participate in a variety of physical play during lunch and playtimes.	Children will be developing physically through play and enjoyment.	20%
Weekly PE lessons taught as progression of skills across the year. Focus on KS2 fitness to improve stamina.	Warm up sessions will partly be formed by a middle-distance run followed by a planned lesson.	Children will have increased fitness and stamina and will build over the course of the year.	31%
Continue to improve additional aspects of gross and fine motor skills from Early years upwards.	Additional resources obtained and used to promote specific areas of physical development.	Children use the resources that are targeted for specific areas of physical development.	6%
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Intent	Implementation	Impact	%
To implement the OPAL scheme to enhance play during break and lunchtimes.	Using the mentor system playleaders and OPAL leaders will have regular meetings/training to learn how to use the equipment and to change the mindset of play	Every schoolchild will have an amazing playtime every day with no exceptions.	OPAL is here to stay and has been incredibly well received by children, parents and staff. Many items have been

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	and risk.				donated to OPAL by way of a 'non-uniform day- and open-day on Saturday.
Children to continue to have access to the school Sports kit as required for external sporting events.	Additional kit now needs to be ordered for multiple events. The response to the new kit has been very positive.			Children who represent the school use the kit and look exceptionally smart. Having the kit raises their self-esteem and well-being.	Purchasing additional kit will be necessary to include the new school logo.
Quality PE lessons provided by the specialist PE coach (ASM) throughout the year.	Weekly lessons delivered by the specialist coaches. Teachers also providing additional lessons to ensure progression of skills and improvement in overall fitness.	See above			



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

		Percentage of total allocation:	
		%	
		Impact	
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all teachers are fully aware of the expectations to wear PE kits to raise the profile and maintain high standards of leading by example.	Research and purchase quality clothing for staff to wear during PE lessons.	Staff have increased confidence and self-belief/pride in what they are wearing: what they are delivering.	6% We will be purchasing new kit with the new school logo in the next academic year.
	Funding allocated:		
	£1107		

<p>Children have the opportunity to participate in after-school clubs</p> <p>Children are encouraged to ride to school on bikes. Secure locked spaces provided to ensure bikes and scooters remain on the school grounds.</p>	<p>Offer children after-school slots on a half-termly basis to give access to all children across the year.</p> <p>Bike sheds purchased and erected within the school grounds – easy access.</p>	<p>£2808</p> <p>£1892</p>	<p>Again, this will continue throughout next year – with the consideration of new clubs and new experiences.</p> <p>The bike shed is now full on a daily basis with more children choosing to ride to school on bikes. The scooter sheds are proving their worth.</p>	<p>16%</p> <p>11%</p>
			<p>Total outgoings for 2021-2022 £18533</p>	

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:		
		%
Intent	Implementation	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Funding allocated:</p> <p>£</p>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
		Sustainability and suggested next steps:

Signed off by	
Head Teacher:	
Date:	July 2022
Subject Leader:	
Date:	July 2022
Governor:	
Date:	